FALL KICKOFF 2018 COLLEGE UPDATE
TEXAS A&M COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
FALL KICKOFF LUNCHEON AUGUST 22, 2018
WHERE ARE WE?
A STATE OF THE COLLEGE REPORT
U.S. News and World Report

- Our college is 37th in the nation among education graduate schools.
  - #26th among public schools

- We were named the inaugural College Champion at the 2018 TAMU Race, Inclusion, and Social Equity (RISE) Conference.

- Ten of our Special Education students were named to receive inaugural $8,000/year scholarships as Charles Butts Aspiring Teachers.

- Dr. Melinda Sheffield-Moore’s testosterone research brings new hope for cancer patients suffering from muscle wasting

- Dr. Jan Hughes’ research on grade retention has provided the strongest evidence to date that grade retention in the elementary grades hurts students’ chances of graduating high school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>37</td>
</tr>
<tr>
<td>2017</td>
<td>38</td>
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<tr>
<td>2016</td>
<td>39</td>
</tr>
<tr>
<td>2015</td>
<td>48</td>
</tr>
<tr>
<td>2014</td>
<td>52</td>
</tr>
</tbody>
</table>
NEW ADMINISTRATIVE TEAM MEMBERS

- Department Head, Educational Administration and Human Resource Development (EAHR) – Mario Torres
- Currently Searching for an Associate Dean for Diversity and Inclusion – TBD
- CEHD Faculty Leadership Fellows
  - Director of Teacher Preparation and Outreach (2018-2022) – Valerie Hill-Jackson
  - Director of Faculty Development (2015-2019) – Yolanda Padron
  - Fellow for Diversity and Inclusion - Patrick Slattery
  - Fellow for Finance and Budgeting – Adam Barry
  - Fellow for Research and Development - Kimberly Vannest

CEHD MEMBERS NEWLY APPOINTED IN UNIVERSITY LEVEL POSITIONS
- Senior Assistant Vice Provost for Graduate Studies – George Cunningham
- Ombuds Officer in the Office of Graduate and Professional Studies – Linda Castillo

Thank you to:
- Christine Stanley – Having served as Vice President and Associate Provost for Diversity – 2009-2017
PROMOTIONS

- Jia Wang – Full Professor, EAHR
- Fuhui Tong – Full Professor, EPSY
- Sandra Acosta – Associate Professor, EPSY
- Hector Rivera – Associate Professor, EPSY
- Heather Clark – Clinical Associate Professor
- Glenda Byrns – Clinical Full Professor, EPSY
- August John Campbell – Instructional Associate Professor, HLKN
- Theresa Wenzel – Instructional Full Professor, HLKN

NEW ENDOVED CHAIRS

- Mario Torres – Sydney and JL Huffines Endowed Chair in Education
- Kay Wijekumar – Houston Endowment Endowed Chair in Urban Education
NEW FACULTY HIRES:

- Assistant Professor in Technology Management – Bin Mai
- Assistant Professor in Technology Management and HRD – Noemi Mendoza Diaz
- Associate Professor in Technology Management and HRD – Michael Workman
- Clinical Assistant Professor in K-12 Educational Leadership – Carl Fahrenwald
- Clinical Associate Professor in K-12 Educational Leadership – Susan Holley
- Professor of Practice in K-12 Educational Leadership – Abe Saavedra
- Assistant Professor in School Psychology – Kirsten Newell
- Assistant Professor in School Psychology - Leann Smith
- Assistant Professor in Literacy & Reading – Poh Wee Koh
- Assistant Professor in Teacher Education – Andrew Kwok
- Associate Professor in Literacy/Special Education – Debra McKeown
- Assistant Professor in Special Education – Florina Erbeli
- Assistant Professor in Sports Management – Hyun Lee Woo
- Assistant Professor in Health Education – Megan Patterson
NEW HAPPENINGS FOR 2018-2019

- Approved Searches 2018-2019
  - Assistant Professor in K-12 Educational Administration
  - Clinical/Instructional Assistant Professor in Special Education
  - Clinical Associate/Full Professor in School Psychology
  - Assistant Professor in Motor Neuroscience
  - Assistant/Associate Professor in Exercise Biomechanics
  - Clinical Assistant Professor in Multicultural Education/Teacher Education/Culture and Curriculum
  - Assistant/Associate Professor in Multicultural Education/Teacher Education/Culture and Curriculum

- New Faculty Committee on Diversity and Equity – Committee’s overarching goal is to engage and support all faculty in the CEHD in the ongoing process of transforming our college environment into one which we envision as safe, supportive, culturally proficient, globally inclusive, and reflective of the larger TAMU community.
  - Jeff Liew
  - Rafael Lara-Alecio
  - John Singer (Chair)
  - Idethia (Shevon) Harvey
  - Rhonda Fowler
  - Larry Dooley
  - Radhika Viruru
  - Patrick Slattery
  - Nancy Hutchins
We have implemented an enrollment management strategy to keep us from growing. This is consistent with university goals.
COMPETITIVE GRADUATE FELLOWSHIP PROGRAMS

- **CEHD Strategic Research Awards**
  - Established in 2011
  - 13 recipients for 2018-2019
  - One-year graduate assistantship-research (GAR), allowing student to devote time to work with their advisors on high-impact research activities.

- **CEHD Graduate Merit Awards**
  - Established in 2016
  - 7 recipients for 2018-2019
  - Used to attract top graduate students who match the demographic character of Texas with a preference given to those who plan on entering the professoriate
  - Three year commitment at $25,000/year plus tuition waiver
  - Work as a Graduate Assistant-Research on a faculty project during the first year of their program with support from the Dean’s office. The supporting department or PI is then responsible for providing an assistantship or equivalent form of support for two (2) more years
RESEARCH UPDATE
RESEARCH AND DEVELOPMENT

Annual Research Expenditures ($ in millions)

New Awards ($ in millions)

# Proposals submitted by CEHD Faculty in AY 2018: 185
[2017: 236; 2016: 195]

53% of all proposals submitted were supported by CERD office:
38% full support; 15% partial

**2018 data through 8/7/18**
### Annual Research Expenditures ($ in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Expenditures ($)</th>
</tr>
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<tbody>
<tr>
<td>2014</td>
<td>20</td>
</tr>
<tr>
<td>2015</td>
<td>22</td>
</tr>
<tr>
<td>2016</td>
<td>25</td>
</tr>
<tr>
<td>2017</td>
<td>28</td>
</tr>
<tr>
<td>2018</td>
<td>30</td>
</tr>
</tbody>
</table>

### New Awards ($ in millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Awards ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>10</td>
</tr>
<tr>
<td>2015</td>
<td>12</td>
</tr>
<tr>
<td>2016</td>
<td>15</td>
</tr>
<tr>
<td>2017</td>
<td>20</td>
</tr>
<tr>
<td>2018</td>
<td>47.2</td>
</tr>
</tbody>
</table>

$47.2$ million

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**2018 data through 8/7/18**
NOTEWORTHY NEW AWARDS in FY 2018 (out of $47.2 million total)

**Educational Admin & HR**

*Beverly Irby*

US Dept. of Education (3)  
$17,812,056  
Collaborators: Lara-Alecio, Tong, Torres, Madsen, Smith, Webb-Hasan

**Educational Psychology**

*Jennifer Ganz*

US Dept. of Education  
$600,000  
TX Higher Education Coordinating Board (2)  
$1,091,868  
Co-PIs: Vannest, Liew, Riccio
NOTEWORTHY NEW AWARDS in FY 2018 (out of $47.2 million total)

Health & Kinesiology

Kelly Wilson  
US DHHS – Office of Adolescent Health  
$4,795,295  
Co-PI: Garney

Teaching, Learning and Culture

Kay Wijekumar  
Dept. of Education (2)  
$6,598,153  
Co-PI: Joshi
R&D Outreach Services

- Connect your project with willing school or community partners.
- Share your results with partners and the community.

Amy Jurica Hinnant with Tam Jones of TEA at TEPSA Summer Conference, Austin – June 2018
RESEARCH AND DEVELOPMENT – CONTACT INFORMATION

Assoc. Dean for Research: Dr. Sue Bloomfield  
sbloom@tamu.edu

Asst. Director  
Windy Hollis Turner, whollis@tamu.edu

Outreach Coordinator  
Amy Jurica Hinnant, aggieamy@tamu.edu

Research Development Officers  
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Gabe Rivera, rivera@tamu.edu

Post-Award Business Staff  
Clayton Holle**, cholle@tamu.edu  
Adriana Burnett, adrianab@tamu.edu  
Amber Cervantez, acervantez@tamu.edu  
Erin May, emay@tamu.edu  
Tracy LaTourette, tlatourette@tamu.edu

**Head of R&D Business Staff
DEVELOPMENT UPDATE
Overall campus goal is $4.0 billion

CEHD goal $33 million

- Last campaign raised $20.7 million
- Current Total $31.2 million

Campaign ends 2020

Raised $3.2 mil in past 12 months
(including private grants for research)

http://leadbyexample.tamu.edu/
## CEHD ENDOWMENTS AND GIVING
### -BY THE NUMBERS-

### CEHD Giving by FY (July 1-June 30)
(excludes private grants for research)

<table>
<thead>
<tr>
<th>Year</th>
<th>Giving amount</th>
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<tbody>
<tr>
<td>2014</td>
<td>$1,762,778</td>
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<tr>
<td>2015</td>
<td>$1,444,945</td>
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<tr>
<td>2016</td>
<td>$8,675,652</td>
</tr>
<tr>
<td>2017</td>
<td>$4,007,283</td>
</tr>
<tr>
<td>2018</td>
<td>$2,007,834</td>
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<tr>
<td>3-year average</td>
<td>$4,896,923</td>
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<tr>
<td>5-year average</td>
<td>$3,579,698</td>
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### CEHD Endowment Levels

<table>
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<tr>
<th>Fiscal Year (July 1-June 30)</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Scholarship and Grad. Fellowship Endowments</td>
<td>79</td>
<td>86</td>
<td>96</td>
<td>107</td>
<td>115</td>
</tr>
<tr>
<td># of Endowed Chairs</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td># of Faculty Fellowships</td>
<td>4</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>
OUR NEWEST ENDOWED SCHOLARSHIPS/FELLOWSHIPS/OTHER FUNDS
AUGUST 2017 – PRESENT

- Debbie and Mike Hilliard ’73 Huffines Institute Chair—matching chair program from TAMU to support the teaching, research, service, and professional development activities of the Director of the Huffines Institute

- Mary Ann and Gordon Gibson ‘55 Dean’s Education Scholars Award—four-year scholarship for a student pursuing a degree leading to teacher certification in special education

- Pamela and Hayne Blakely Dean’s Education Scholars Award—four-year scholarship for a student pursuing a degree leading to teacher certification in special education

- Charles Butt Scholarship for Aspiring Teachers (given by Raise Your Hand Texas)—10 four-year scholarships for students pursuing a degree leading to teacher certification in special education

- Dr. Susan A. Wagner ‘08 Endowed Memorial Scholarship (given by friends and family of Dr. Wagner)—benefitting students pursuing physical education teacher/coach degree

- Sonja K. and Neal W. Adams ’68 Endowed Student Teaching Scholarship—support students pursuing EC-6th grade teaching certification during their student teaching semester (in Tarrant County schools)
NEW ENDOWMENTS CONT.

- **Gaddis Girls STEM Camp Endowed Scholarship Fund** (Sandy ‘86 and Mike Wilkinson ‘86)—in memory of her father, Tom Gaddis, to support female middle school students attending one-week Gaddis Girls’ STEM Camp at TAMU

- **Garver Family Foundation Education Scholarship** (given by Elizabeth G. ‘88 and Donald Black ‘87)—support students pursuing EC-6th and middles grades (4th-8th grades) teaching certification during their student teaching semester

- **Stacy A. ’94 and Brian E. Smith ’92 Endowed Scholarship**—support students pursuing EC-6th and middles grades (4th-8th grades) teaching certification

- **Lily K. Voelkel Endowed Scholarship for Special Needs Educators** (given by Tyson ‘96 and Christi ‘98 Voelkel and the Lily Voelkel Foundation)—benefitting students pursuing a degree leading to teacher certification in special education who wish to work with those who are deaf-blind or deaf or blind

- **Susan and Michael J. Plank ’83 Texas A&M University Coaching Academy Scholarship**—support students pursuing a degree leading to a career in coaching

- **Education Angels Student Assistance Fund** (given by CEHD Dean’s Development Council)—support students with their emergency, unexpected and/or financial needs
ADDITIONS TO ENDOWMENTS OR OTHER LARGE GIFTS ($25,000+)

- Barbara and Arno Krebs, Jr. ’64—Addition to TAMU Coaching Academy Professional Development Fund
- Mr. and Mrs. D.K. “Keith” Oden—Addition to TAMU Coaching Academy Professional Development Fund
- Mr. and Mrs. Ric Campo—Addition to TAMU Coaching Academy Professional Development Fund
- The Marie M. & James H. Galloway Foundation—Addition to TAMU Coaching Academy Endowment
- Jill ’83 & Joe Wright ’82—Addition to TAMU Coaching Academy Professional Development Fund
- Carolyn Lohman—Support for Lohman Learning Community
- Reta Haynes—Addition to Reta Haynes Dean’s Chair
- The Powell Foundation—Research grant for Educational Curriculum Improvement
- Joan C. Read—Addition to PEAP Teaching Enhancement Fund
- Anonymous—Unrestricted use for dean’s discretion which was used for matching multiple $50,000 Dean’s Education Scholars Award with equal amounts of donor gifts
NEW PLANNED/ESTATE GIFTS
AUGUST 2017 – PRESENT

- **Debbie and Mike Hilliard ’73 Aging and Longevity Chair**— support teaching, research, service, and professional development activities for a faculty member involved in translational research on aging and longevity

- **George Abramson**— support the activities of the Center for Translational Research in Aging and Longevity

- **Amy and James H. “Jim” Tipton ‘79**— creation of the Amy and Jim Tipton ‘79 Endowed Dean’s Education Scholars Award
UPDATES ON THREE GOALS

- Train more teachers for the state of Texas
- Ensure that students’ learning experiences at Texas A&M are transformational
- Increase the impact of our research on the state, nation, and world
MORE TEACHERS FOR THE STATE OF TEXAS

Number of Program Completers

Number of Certifications Issued
ADDING PATHWAYS TO SECONDARY TEACHER CERTIFICATION

- College of Engineering
- Teacher Certification in 4 years
- Computer Science Program
- College of Science
- College of Liberal Arts (English, History)
Goal: A large university that feels small
FIRST YEAR RETENTION RATES FOR FRESHMEN

<table>
<thead>
<tr>
<th>Program</th>
<th>FTIC - 1 year retention</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEHD</td>
<td>92</td>
</tr>
<tr>
<td>EAHR</td>
<td>93</td>
</tr>
<tr>
<td>EPSY</td>
<td>97</td>
</tr>
<tr>
<td>HLKN</td>
<td>91</td>
</tr>
<tr>
<td>TLAC</td>
<td>94</td>
</tr>
</tbody>
</table>

95% goal
4-YEAR AND 6-YEAR GRADUATION RATES

- CEHD
- EAHR
- EPSY
- HLKN
- TLAC

4-year target

6-year target

4-year graduation
6-year graduation
PROGRESS IN KEEPING DEBT DOWN

**Total Scholarships Awarded**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>123,1139</td>
</tr>
<tr>
<td>2015-2016</td>
<td>107,5859</td>
</tr>
<tr>
<td>2016-2017</td>
<td>140,7438</td>
</tr>
<tr>
<td>2017-2018</td>
<td>133,1340</td>
</tr>
</tbody>
</table>

**Average Dollars Awarded**

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Dollars Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>1311.12</td>
</tr>
<tr>
<td>2015-2016</td>
<td>1469.75</td>
</tr>
<tr>
<td>2016-2017</td>
<td>1546.64</td>
</tr>
<tr>
<td>2017-2018</td>
<td>2083.47</td>
</tr>
</tbody>
</table>
A WORLD CLASS EXPERIENCE BUILT ON HIGH IMPACT PRACTICES

High Impact Practices

1. First Year Seminars
2. Learning Communities
3. Undergraduate Research
4. Diversity/Global Learning
5. Service Learning
6. Internships
7. Capstone Courses

Essential Learning Outcomes
- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative Learning

Additional markers of success
- Higher Persistence Rates
- Higher Graduation Rates
- Higher Grades
- Higher rate of graduate school enrollment
- Higher rate of employment after graduation
TRANSFORMATIONAL OPPORTUNITIES FOR STUDENTS

- Transformational Fellows Program
  - Students commit to out of class activities that enrich their learning experiences
  - 2017-2018: 85 total fellows
  - Fall 2017 – 6 students graduate
  - Spring 2018 – 14 students graduate
  - 65 students in the pipeline

- Study Abroad Educational Opportunities
  - All our experiences are embedded within courses
  - We had 69 students traveling in Fall, 152 in Spring, and 192 this summer (413 total)
    - 23.4% of these students were first generation; 79% of all of our study abroad students received some type of financial aid
  - The students traveled to Africa, Asia, the Caribbean and Central America, Central America, Europe, and Oceana

- Goals:
  - gain cultural awareness,
  - increase their empathy and perspective taking,
  - adopt a more global worldview,
  - may also present research or service projects such as working in health clinics, teaching students English, promoting literacy, and teaching STEM education.
PROGRESS ON INCREASING THE IMPACT OF OUR RESEARCH

Annual Research Expenditures ($ in millions)

New Awards ($ in millions)

$47.2 million

**2018 data through 8/7/18**
INCREASING OUR IMPACT

- **Next Voices of Impact – February 6, 2019**

The Voices of Impact Speakers Series is a reflection of the college’s commitment to advancing the current and impactful research of our faculty.

**JOYCE ALEXANDER**

*Dean of the College of Education and Human Development*

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**http://huffinesinstitute.org/Podcasts** - Huffines institute podcasts on sports medicine and human performance

**Literacy Matters** series on the NPR Station KAMU. This is an effort from all our literacy faculty and is semester-long. **http://kamu.tamu.edu/fmlocal/EpisodeList.php?show_id=1528396781**

**Supporting your special needs child in early reading.** **http://www.momseveryday.com/content/bcs/Texas_AM_University_Education__Human_Development_-_Julie_Thompson_485969481.html?nav=bc**

“This is really terrific. Our faculty – under your great leadership – are doing remarkable things for the community. I’ve never seen a college of ed and human development do anything quite this well!” **Michael K. Young, President Texas A&M University**
IN THE NEWS

New! Faculty Media Training Oct 18 or Nov 1. Stay tuned for details!
At the University Level:

- We are moving our budgeting model away from enrollment increases to student success metrics – recruitment, effective advising, retention, graduation rates.
  - We expect no enrollment growth for the college overall
  - Some degrees may be poised to grow and that’s fine as long as it fits in our overall plan, especially masters degrees
  - Some degrees need to decrease enrollment and that’s fine again as long as it fits in the overall college plan
  - Our own data suggest that High Impact Practices make a difference for our students; we will explore enhancing practices that seem to have particularly good payoff
- The Board of Regents will bring a new emphasis on education when the next leadership change occurs. Regent Mendoza is expected to be named chair.
We will never get the space our new growth in research deserves given the crunch on campus

- We are victims of our own success
- With our unprecedented success with external grants, we are running quite low on space
- Our previous space policy can’t operate any longer in this new research grant intensive environment
- Dr. Bloomfield and the CPI will be working on a new space utilization policy, based more on personnel and equipment requirements, and less on $ amount of grant.

Heaton has become an issue

- There has been months of constant work at Heaton
- The roof still needs to be replaced
- There may be a time when repairing the building costs more than demolishing it. We are very close to this point.
- Students services will be prioritized for space to minimize disruptions
- We are exploring off-campus space where research projects might be located
SPACE...PART II

- Gilchrist
  - Our plans are set to move to Gilchrist
  - Many thanks to the HLKN faculty who have provided guidance on building design
  - One hiccup – steel tariffs have raised the projected cost 40%
  - We are working with the university on whether to move forward and the timing of that move
  - We will keep everyone involved

- Intergenerational complex
  - TAMUS plans to build an intergenerational complex with living arrangements for aging individuals from independent living to assisted living. There will be a memory care wing as well.
  - The goal is to have a preschool on site where aging individuals and preschool children can interact
  - Although we will not be running the preschool (it will be a private business in a public/private partnership), we will have space on the second floor for classrooms and preschool-relevant research
  - Center is designated to be opened Fall 2019, Board of Regent approval is still pending
TO CONSIDER AT THE STATE LEVEL

- The state still has a significant shortage of teachers and are focused on increasing how long teachers stay in the field (ours is 73% stay for 5 years)
- The state has initiated curriculum alignment committees to agree on the first two years of the curriculum for the following degrees. These are important committees where the community colleges and 4-year colleges must agree to a common set of classes. This may/will impact our curriculum.
  - Kinesiology
  - Health education
  - Early childhood – Grade 3 Education
  - Grades 4-8 Education
  - Grades 7-12 Education
The state continues to have large numbers of individuals in rural areas
- Living in health care deserts
- Without access to quality mental health care
- And, in all schools, school safety worries.

There are potential partners across TAMU
- New psychiatry program
- Healthy South Texas Initiative

Greater Houston Business Partners
- Just set Quality Urban Schooling as their highest priority
- College Station has not been considered within the geographic area of Houston, but they have recently redefined that
THANKS FOR ALL YOU DO EVERY DAY TO TRANSFORM LIVES!
COLLABORATIVELY BUILDING OUR IMPACTFUL FUTURE