

Texas A&M College of Education & Human Development Priority Impacts and Transformational Results

Updated draft 4/28/16

Texas A&M College of Education and Human Development Value Statement

We commit to deliver high quality educational experiences built on the core Aggie values of leadership, excellence, integrity, loyalty, respect, and self-less service.

We commit to create a community of scholars with outstanding students and faculty who will significantly impact the world in our fields.

We commit to provide innovative, high impact educational experiences with an emphasis on transformational learning opportunities.

We commit to engage our students in innovative leadership opportunities in schools and communities that transform lives and influence the field.

1. Achieve Equity in Education and Health Outcomes

From early childhood to adulthood, equity in access to and quality of health and educational opportunities is one of our nation's greatest challenges and highest priorities.

We commit to harness the power of research and higher education to foster teachers, administrators, community leaders, and community health experts to lead this charge.

All children, regardless of race, ethnicity, or socioeconomic status, deserve access to schools with high quality and effective educators. We prepare school administrators and leaders to proactively work against the overrepresentation of some ethnicities in special education classes, less academically rigorous pathways/courses, and school disciplinary programs.

We commit to preventing and eliminating disparities that manifest through increased rates of teenage pregnancy, low test scores, childhood obesity, adult on-set diabetes, alcoholism, and high dropout rates. We seek to disrupt existing relations between socioeconomic status, ethnicity, and health equity.

2. Improve Individual and Community Quality of Life

Quality of life is not only about physical health and activity, but also about mental and emotional health.

Approximately 20% of the U.S. population resides in health professional shortage areas. Few of these communities have a complete plan for coordinating community services that learners with disabilities or learners in high-poverty areas need.

We also commit to supporting educators and health professionals in creating enticing, energizing, and effective learning opportunities and activities – instilling a dedication to life-long learning experiences that lead to physical, academic, emotional and mental health.

Texas A&M College of Education & Human Development

Priority Impacts and Transformational Results

Updated draft 4/28/16

3. Advance Teaching and Learning

Prepare Passionate Educators. In 2015, the State of Texas declared teacher shortage areas in language and literacy education, special education, and all specializations within science, technology, engineering, and mathematics (STEM). We commit to address these shortages by preparing passionate, dedicated professionals who demonstrate leadership, promote equity, advance knowledge, and improve quality of life.

Deliver Transformational Learning Experiences. All of our graduates will enter the workforce having experienced a transformational learning environment at Texas A&M. We examine the instruction within our own classrooms and advance the scholarship surrounding effective teaching and learning as we lead our students to develop the knowledge, skills, and dispositions necessary to transform lives.

4. Develop Transformational Leaders Via Partnerships With Schools, Communities, and Organizations; Through Research, Across the World.

Creating transformational leaders starts with opportunities to address real-world dilemmas.

Partnering with organizations, communities and schools leads to such opportunities and establishes long-standing relationships with respect and value.

As a tier-1 research and land-, space- and sea-grant university, we are developing the leaders needed in Texas today.

Whether in PK-20 leadership development, health & wellness, sport and rehabilitation, educational foundations, human resource development or research leadership for the next generation of academicians, we are examining effective ways to support leaders through local, international, and interdisciplinary partnerships.