

"ALONGSIDE EVERY  
STAR TEACHER IS A  
CLASSROOM TEACHER  
WHO SERVES AS A  
STAR MENTOR."

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Co-author of *What Makes a Star  
Teacher: 7 Dispositions that  
Support Student Learning* (ASCD, 2019)

## THE 4 PILLARS OF OUR PROFESSIONAL DEVELOPMENT CURRICULUM

### 1. EVIDENCE-BASED

Informed by sound research and best practices

### 2. HUMAN-CENTERED

A commitment to community and reflection

### 3. STANDARDS-DRIVEN

Texas-Teacher Evaluation and Support  
System (T-TESS) Standards

### 4. EXPERIENTIAL

L.E.A.D.E.R.® model shapes effective  
online engagement

## REGISTRATION INFORMATION

The We Teach Texas P12 Mentoring and Coaching Academy is a collaboration between the College of Education and Human Development at Texas A&M University, and the We Teach Texas initiative of the Texas A&M University System. It is facilitated by the Education Leadership Research Center at Texas A&M University.

**DATE:** Multiple Registration Dates Available | 15.0 Hours Continuing Professional Education (CPE)

**LOCATION:** Online

**COST:**

- \$149.99 for an individual registrant not affiliated with Texas A&M University
- \$129.99 for two or more registrants who are not affiliated with Texas A&M University
- \$99.99 for registrants from any of the Colleges of Education in the Texas A&M University System

**CONTACT:** [mca@tamu.edu](mailto:mca@tamu.edu)

## GROUP ENROLLMENT AVAILABLE: REGISTER YOUR TEAM

**Credit Card:** MCA accepts Mastercard, VISA, American Express or Discovercard. Credit card orders are not accepted via email.

**Purchase Order:** Group registration is available for school districts that qualify for the Texas Education Agency's Mentor Program Allotment funding. All purchase orders must be paid within 60 days of the invoice date.



TEXAS A&M UNIVERSITY  
Education Leadership  
Research Center



**WE TEACH TEXAS**

P12 MENTORING AND COACHING ACADEMY

## P12 MENTORING AND COACHING ACADEMY

A self-paced online mentoring  
and coaching certificate  
opportunity for P12 teachers.



[MCA.TAMU.EDU](http://MCA.TAMU.EDU)



TEXAS A&M UNIVERSITY  
Education &  
Human Development

# OVERVIEW

## VISION & MISSION

The overall vision of the We Teach Texas P12 Mentoring and Coaching Academy is to transform the preparation of teacher mentors by providing evidence-based professional development for P12 mentors and coaches who support beginning teachers throughout the state of Texas.

Our mission is to:

- Build capacity among P12 teacher mentors
- Support the retention of quality teachers
- Engage school districts as mutual partners to accelerate capacity among mentors

## SUMMARY

Are you a P12 classroom or cooperating teacher looking for strategies to best support beginning teachers? This self-paced online Level 1 course explores the best practices in mentoring and coaching for P12 classroom teachers and offers ways to positively impact a beginning teacher's readiness to teach. Organized around 7 topics, and formatted in the research-based L.E.A.D.E.R. model, the Academy's standards-driven curriculum will guide participants through readings, videos, and applications to implement new ideas and tools focused on what it means to be an effective teacher mentor for novice Texas teachers.

The We Teach Texas P12 Mentoring and Coaching Academy is a pre-approved provider of Continuing Professional Education (CPE) hours – authorized by the Texas Education Agency. Our Mentor and Coaching Academy offers research-based mentoring and induction training and supports the Texas House Bill (HB) 3's Mentor Program Allotment. The Mentor and Coaching Academy is excited to collaborate with you in support of your application for Mentor Program Allotment funds.

# WHO SHOULD ATTEND

This program is designed for P12 teachers who want to enhance their mentoring and coaching ability to support beginning teachers and prepare to take on greater leadership responsibilities within their school district.

The We Teach Texas P12 Mentoring and Coaching Academy welcomes individuals or teams from school districts around the state of Texas. Attendance by multiple teachers within a campus or district will foster teamwork, amplify the program's impact, and enable participants to continue supporting one another's mentoring development after the training ends. Group registration is available for school districts that qualify for the Texas Education Agency's Mentor Program Allotment funding.

## KEY BENEFITS

- Fulfill required mentor training, TEC §21.458
- Earn 15 hours continuing professional education (CPE) over 10 days
- Learn best practices in mentoring and coaching
- Inspire the next generation of beginning teachers
- Enhance interpersonal, leadership, reflection, and coaching
- Improve career mobility
- Connect with a community of mentors
- Develop one's own teaching skills



## WE TEACH TEXAS

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# WHAT YOU WILL LEARN

Through a rich online learning experience that includes a virtual coach, case studies, video exercises, and group discussions, participants will explore the best practices of mentoring and coaching for beginning teachers as well as discover the personal core of mentoring with a human-centered philosophy and leadership style.

The We Teach Texas P12 Mentoring and Coaching Academy utilizes a professional development curriculum that is upheld by the following four pillars: evidence-based, human-centered, standards-driven, and experiential.

1. Adult Learning Theory and Developing a Mentoring Philosophy
2. The Mentor-Mentee Dyad
3. High Leverage Teaching Practices
4. Best Practices in Mentoring
5. Coaching Beginning Teachers
6. Online Mentoring
7. Performance Management; Providing Quality Written and Oral Feedback Aligned to the Texas Teacher Evaluation & Support System (T-TESS) Standards

During the self-paced online course, you will also participate in a two-session virtual community with several other participants. This authentic peer-based forum allows you to discuss your mentoring questions and growth among critical friends. Exercises that promote individual reflection and peer exchange will provide an opportunity for you to evolve your approach to mentoring and coaching in a supportive environment that encourages more openness and self-reflection than might be not be possible when learning in solitude.

In addition, you will have the opportunity to create a performance management plan—a blueprint for tracking the growth of future beginning teachers under your tutelage.