"Alongside every star teacher is a classroom teacher who serves as a star mentor."

Dr. Val Hill-Jackson  
Assistant Dean of Educator Preparation & School Partnerships  
Founder and Executive Director  
Co-author of What Makes a Star Teacher: 7 Dispositions that Support Student Learning (ASCD, 2019)

REGISTRATION INFORMATION

The We Teach Texas P12 Mentoring and Coaching Academy is a collaboration between the College of Education and Human Development at Texas A&M University, and the We Teach Texas initiative of the Texas A&M University System. It is facilitated by the Education Leadership Research Center at Texas A&M University.

DATE: Multiple Registration Dates Available | 15.0 Hours Continuing Professional Education (CPE)

LOCATION: Online

COST: $149.99 per participant

CONTACT: mca@tamu.edu

GROUP ENROLLMENT AVAILABLE:
REGISTER YOUR TEAM

Credit Card: MCA accepts Mastercard, VISA, American Express or Discovercard. Credit card orders are not accepted via email.

Purchase Order: Group registration is available for school districts that qualify for the Texas Education Agency’s Mentor Program Allotment funding. All purchase orders must be paid within 60 days of the invoice date.

THE 4 PILLARS OF OUR PROFESSIONAL DEVELOPMENT CURRICULUM

1. EVIDENCE-BASED  
Informed by sound research and best practices

2. HUMAN-CENTERED  
A commitment to community and reflection

3. STANDARDS-DRIVEN  
Texas-Teacher Evaluation and Support System (T-TESS) Standards

4. EXPERIENTIAL  
L.E.A.D.E.R.® model shapes effective online engagement

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VISION & MISSION

The overall vision of the We Teach Texas P12 Mentoring and Coaching Academy is to transform the preparation of teacher mentors by providing evidence-based professional development for P12 mentors and coaches who support beginning teachers throughout the state of Texas.

Our mission is to:
- Build capacity among P12 teacher mentors
- Support the retention of quality teachers
- Engage school districts as mutual partners to accelerate capacity among mentors

SUMMARY

Are you a P12 classroom or cooperating teacher looking for strategies to best support beginning teachers? This self-paced online Level 1 course explores the best practices in mentoring and coaching for P12 classroom teachers and offers ways to positively impact a beginning teacher's readiness to teach. Organized around 7 topics, and formatted in the research-based L.E.A.D.E.R. model, the Academy's standards-driven curriculum will guide participants through readings, videos, and applications to implement new ideas and tools focused on what it means to be an effective teacher mentor for novice Texas teachers.

The We Teach Texas P12 Mentoring and Coaching Academy is a pre-approved provider of Continuing Professional Education (CPE) hours – authorized by the Texas Education Agency. Our Mentor and Coaching Academy offers research-based mentoring and induction training and supports the Texas House Bill (HB) 3’s Mentor Program Allotment. The Mentor and Coaching Academy is excited to collaborate with you in support of your application for Mentor Program Allotment funds.

KEY BENEFITS

- Fulfill required mentor training, TEC §21.458
- Earn 15 hours continuing professional education (CPE) over 10 days
- Learn best practices in mentoring and coaching
- Inspire the next generation of beginning teachers
- Enhance interpersonal, leadership, reflection, and coaching
- Improve career mobility
- Connect with a community of mentors
- Develop one's own teaching skills

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WHAT YOU WILL LEARN

Through a rich online learning experience that includes a virtual coach, case studies, video exercises, and group discussions, participants will explore the best practices of mentoring and coaching for beginning teachers as well as discover the personal core of mentoring with a human-centered philosophy and leadership style.

The We Teach Texas P12 Mentoring and Coaching Academy utilizes a professional development curriculum that is upheld by the following four pillars: evidence-based, human-centered, standards-driven, and experiential.

1. Adult Learning Theory and Developing a Mentoring Philosophy
2. The Mentor-Mentee Dyad
3. High Leverage Teaching Practices
4. Best Practices in Mentoring
5. Coaching Beginning Teachers
6. Online Mentoring
7. Performance Management; Providing Quality Written and Oral Feedback Aligned to the Texas Teacher Evaluation & Support System (T-TESS) Standards

During the self-paced online course, you will also participate in a two-session virtual community with several other participants. This authentic peer-based forum allows you to discuss your mentoring questions and growth among critical friends. Exercises that promote individual reflection and peer exchange will provide an opportunity for you to evolve your approach to mentoring and coaching in a supportive environment that encourages more openness and self-reflection than might be not be possible when learning in solitude.

In addition, you will have the opportunity to create a performance management plan—a blueprint for tracking the growth of future beginning teachers under your tutelage.