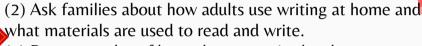


(1) Provide stationary that engages children in writing and are culturally relevant, such as including paper and notebooks that reflect themes and cultures of interest to children.



(3) Post examples of home languages in the classroom.



(1) Model multiple purposes of writing

"I love fruit! Let's

write a note to ask

for pineapple for

snack."

(2) Model and show oral and written language are connected through writing in different orthographies



"Let's write our favorite pets. We use letters to form words in English, like d-o-g to write dog. We can also use a character 犬 to represent dog in Chinese ."

(3) Model and draw attention to audience when writing



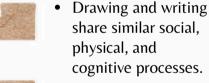
"Juan wants to draw a picture and write a note for his abuela in Guatemala. She reads and writes in Spanish. That means Juan should write the note in Spanish."

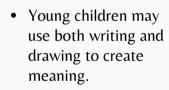
(4) Encourage children to talk about their ideas in their home language. Teachers can support by editing.

"It sounds like you want to tell others to keep the bridge you have worked on, so you will finish it tomorrow. We can write a sign of 'save', so no one will touch it."



) VALUE AND SUPPORT DRAWING







- Encourage children to talk about their drawings...this promotes later composing!
- Help children write words as part of the message they want to write.
- Discuss differences between drawn and written parts of children's products.



SUPPORT PRINT PROCESS

Simplify tasks to support print awareness, handwriting, and spelling



Stretch word sounds to help children hear sounds: "sad: /ssssss/-/a/



Point out the shape of letters to support handwriting: "Your name begins with 'S". It is made of a curve from the top that turns as it goes down an another curve at the bottom."

Encourage children to think critically by using specific questions that prompt them to apply what they have learned.



To help a child to spell "bed", ask: "What sound does 'bed' start with?" You can also ask, "What other sounds do you hear in the word?"



CONNECT HOME AND SCHOOL **LANGUAGES**

Sending writing materials home and inviting families to share their story or message to the class encourages families to engage children in writing at home and use home languages.

Prompt children to talk about and

share writing constructed at home

value their family story or message.

during group times to show you



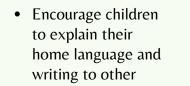


Encourage children to talk about their idea in all languages

about flowers. What words do

you use to describe flowers? What do they mean?"

"You want to write a story



children in class "I noticed your name has two characters, can you explain to us how to say

them?"