

CREATING MEANINGFUL WRITING EXPERIENCES FOR YOUNG CHILDREN!



INFOGRAPHIC BY: EMMA WARE

Why is early writing so important?

- Early writing development is a good predictor of later reading and writing achievement.
- Children learn the importance of communicating through written text and understand the relationship between oral and written language.
- Children learn phonological awareness, letter knowledge, and other skills which are foundations to reading and writing.

SUPPORTS FOR EARLY WRITING

Classroom materials

- Fill the classroom with writing materials.
 - Various writing utensils colored pencils, markers, stamps, and crayons.
 - Various surfaces to write on such as paper, stationary, notebooks, and whiteboards.
- Environmental print throughout the classroom.
 - Have signs in the classroom that pair text and images such as alphabets, charts, graphs, and student-created work.



Encourage writing attempts

- Encourage any form of writing including scribbles, drawing, and letter-like forms.
- Create experiences that allow children to participate in varied ways depending on their skill level--make a mark, X, tally, check.
- Recognize and label as writing children's early writing attempts.
- Celebrate efforts to communicate through print. "I see you wrote a message. Tell me about it."



Connect writing to play

- Create purposeful writing experience through play and areas that interest children.
- Create thematic play that incorporates writing such as
 - Restaurant: menu, orders, specials board, bill
 - Animal hospital: sign in at reception, chart injuries or illness, sign prescriptions
 - Grocery: grocery lists, coupons, prices



Provide interactive writing

- Interactive writing is when students and teachers write together.
- Teachers promote oral language by asking students to verbalize their ideas as the teacher writes them or for children to read aloud what they have written.
- Teachers promote print knowledge by asking students to count the words in their message and identify the sounds in words as they write.

